ETRe

Empowering schools' transition readiness to a distance/hybrid learning model enhanced by cloud technology tools

Newsletter

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The ETRe – *Empowering schools' transition readiness to a distance/hybrid learning model enhanced by cloud technology tools* is an *ERASMUS KA2 Partnerships for Digital Education Readiness project* that aims to:

- *create* a framework of digital competences and a set of characteristics that a digital tools repository, used in an educational context, should have,
- *explore* the importance and the add-on value of the available open-source tools (cloud: communication, collaboration, storage, planning, etc.) in cases where there is a specific educational or technical need or cases where tools are able to work in parallel, integrated into a common collaborative platform.
- *empower* the educators' community by offering a set of easy-to-read tools information and comparison infographics to assist them in choosing the correct kind of tool
- *develop* a guide on how to adapt the suggested framework within a classroom that has to implement a distance or hybrid learning model
- *develop* a distance/hybrid learning certification process for a school organisation to set a standard for schools that wish to achieve an adequate level of readiness.

The ETRe project targets educators, educational organisation decision makers, and school principals.

The project will achieve its objectives by developing the following project results:
Output 1: Development of a competence framework to facilitate a swift to a distance/hybrid learning model
Output 2: Output 2 – Set of digital cloud tools and guidance on the digitalisation of the educational content to facilitate the learning process
Output 3: Output 3 – Educational Organisation's readiness towards a swift to Digital Learning Certification

The project is coordinated by School of the Future International Academy (UK), partnered with European Association of Erasmus Coordinators (CY), SPOŁECZNA AKADEMIA NAUK (PL), dLearn (IT), Prof. Ivan Apostolov Private English Language School (BG), and AMETA (NMK) aiming to collaborate over the next couple of years (4/2021- 3/2023) and successfully implement the project.