

ETRe



Empowering schools' transition readiness to a distance/hybrid learning model enhanced by cloud technology tools

Press Release

June



2021

We are happy to announce the initiation of the [ETRe – Empowering schools' transition readiness to a distance/hybrid learning model enhanced by cloud technology tools](#), an ERASMUS KA2 Partnerships for Digital Education Readiness project co-funded by the European Union, targeting educators, educational organisation decision makers, and school principals, with an aim to:

- *create* a framework of digital competences and a set of the characteristics of an educational digital tools repository,
- *explore* the importance and the add-on value of the available open source tools,
- *empower* educators by offering a set of easy-to-read information for tools,
- *develop* a guide on how to adapt the suggested framework within a classroom, and
- *develop* a distance/hybrid learning certification process for a school organisation to set a standard for schools that wish to achieve an adequate level of readiness.

The project will achieve its objectives by developing the following [project results](#):

Output 1: [Development of a competence framework to facilitate a swift to a distance/hybrid learning model](#)

Output 2: [Output 2 – Set of digital cloud tools and guidance on the digitalisation of the educational content to facilitate the learning process](#)

Output 3: [Output 3 – Educational Organisation's readiness towards a swift to Digital Learning Certification](#)

The project's implementation period is April 2021 – March 2023.

Project Team: [School of the Future International Academy](#) (UK) - coordinator, [European Association of Erasmus Coordinators](#) (CY), [SPOŁECZNA AKADEMIA NAUK](#) (PL), [dLearn](#) (IT), [Prof. Ivan Apostolov Private English Language School](#) (BG), and [AMETA](#) (NMK)



Co-funded by
the European Union

This project has been funded with support from the European Commission. This press release reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Project No: 2020-1-UK01-KA226-SCH-094599